**CHW3M CCA Step 1 – October 2018**

**1. First, choose your civ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. Next, begin to formulate questions** – what is driving your curiosity about this civ? What deep questions do you have about this civ? Use the inquiry question grid on the blog to help you.

Inquiry questions are deep, open-ended, and have multiple possible answers. So, don’t ask **when** this civ flourished. You might ask **why** it flourished given its harsh geographical setting (that might be a good question for Mesopotamia). See **rubric**.

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| **I wonder… I want to know … I’m curious about …**  *Pose a few questions to start the inquiry process – think about why you chose this civ. Then, read a bit. Following this, add some more guiding questions. There has to be a direction for your research.* |
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**3.** **Finally, begin your note-taking process** using books and resources from the YM library and the databases. Evidence must be given in the form of **note-taking sheets (one per source)**.

* Take notes from three book sources using the column note-taking method. Record bibliographic information (in Chicago style) at the top and page numbers in the first column. (templates are attached – notes must be hand-written unless authorized by Ms. G). **See rubric**.
  + **First**, you start with **general sources**, such as a textbook and an encyclopedia, to provide general/basic information and an overview
  + **Then**, you can get into a more **specific** book source once you have basic information about the civ (you will do more research in step 2)
  + To learn Chicago style, see the “documentation for history essays” handouts at the end of your HTC/writing package.
* Address the following **curriculum expectations** when researching the civ. Each needs to be represented in your **notes**. Use the heading column to identify these requirements.
* Analysis of social, economic and political structures and developments (PERSIAT)
* Analysis of stability and/or expansion factors (re: territory)
* Assessment of contributions of key individuals and groups
* Analysis of good and bad interactions with other parts of the world

**Useful databases:** EBSCO History Reference Centre, Global Issues in Context