**CHY4U Unit 3: Imperialism Congo Case Study – Day 5 Debrief**

1. Sometimes people (not just students) can be too trusting when reading PSDs. They might think if something is official it must be true. What has looking at Leopold’s letters and decrees contributed to your thinking on interpreting PSDs?
2. Which resource and its gathering today might be a parallel with how the people gathering rubber in the Congo were treated? How so? Can you imagine one person “owning” a colony today?
3. What did Leopold II think civilization meant? How does this connect to Social Darwinism?
4. Why did Darwin’s “evolution by means of natural selection” represent such a challenge to traditional thinking in the mid- to late-19th century? (Any parallels to Galileo?)