**CHW3M CCA Step 2: Timeline with Attitude**

**Requirements:**

* **Timeline:** Your timeline with attitude will feature 5 carefully chosen events from the history of your civilization (or one specific time period from within it).
	+ Choose events that were:
		- Significant - you know the criteria for that 😊
		- Controversial or at least interesting
	+ Events should cover a broad range of time in your civ’s history – not 5 battles from 1 war
* **Perspectives:** You will try to see the events from the **view** of different groups within your civ
	+ e.g., women, men, peasants, nobles, soldiers, government officials, etc.
	+ In some cases you may say the perspective is just general (such as “Roman”) but that is a last resort
* **Written descriptions:** Each event will have a **four-sentence** description that covers the basics about the event and the perspective:
	+ What happened?
	+ Who was involved?
	+ How it shows progress or decline for a particular group in your civ
	+ **Legend:** Make a label/legend to show (using colour or symbols) from whose perspective each explanation comes from
* **Labels:** The X axis of the timeline will be for chronology (time), while the Y axis will be for progress / decline (> or < O). Thus, the more progressive the event for a particular group, the higher it should appear on your timeline. The lower, the more associated with decline. You must create and label a scale for each level on your Y axis.
	+ Use descriptive scale labels (not just +3, -3, etc.)
		- e.g., joyous for all perspectives = +3, devastating = -3
		- e.g., long-term benefits for Roman military = +3, long-term harm for Roman military = -3
* **Citations:** embed the source in brackets – you only need the title and page # if it’s a book you’ve already used, or the url if it’s a website. However, if it’s a new source, please take notes from it first (including a full bibliographic citation) then cite it (short form as above) on the timeline.
* **Notes:** take notes from at least one new source (see note-taking template). Go back to your CCA Step 1 notes and highlight anything you included in this timeline.

**Format:**

Your timeline may be created electronically or by hand. Do not use PPT slides as the view of the whole timeline should be emphasized. Prezi does a good job of this.

**Library Research/Preparation Periods: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric for CHW3M CCA Step 2: Timeline with Attitude**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
|  | **Level 4** | **Level 3** | **Level 2** | **Level 1** | **Score** |
| **Knowledge and Understanding****Knowledge/Understanding**Writes concise yet accurate descriptions of the chosen events.   | Demonstrates thorough understanding of chosen events Concise yet accurate, showing “big picture” understanding of key events in this civ’s history and key details | Demonstrates considerable understanding of chosen events  | Demonstrates some understanding of chosen events  | Demonstrates limited understanding of chosen events Too long, vague or inaccurate. Doesn’t seem familiar with the “big picture” of this civ’s historyNo dates or details. |  |
| **Thinking****Thinking/Inquiry** Places well-chosen events on appropriate locations on the clearly labeled scale of progress/decline [Citations and new notes not included =0] | Location on the scale is chosen with a high degree of effectiveness:Insightful choices of events, precise placement on cleverly labeled scaleNew research is detailed. Citations included consistently.  | Location on the scale is shown with considerable effectiveness:Appropriate choices of events, appropriate placement on labeled scaleNew research is acceptable. Citations generally included | Location on the scale is shown with some effectiveness:Somewhat useful choices of events, placed on somewhat expected/basic scale New research is basic. Citations are adequate.  | Location on the scale is shown with little effectiveness:Choices are very basic, similar each time, vaguely or unclearly labelled scaleNew research is minimally detailed and not that helpful. Citations are incorrect.  |  |
| **Application****Application**Uses historical thinking concepts of **continuity and change** (through descriptions of progress and decline) and **historical perspective** (views of different groups of people) | Uses HTCs consistently, thoroughly, accurately and with relevance:Progress and/or decline for group made consistently clear Perspective of groups identified clearly and consistently (how they felt about the event is absolutely clear) | Uses HTCs with considerable success:Progress and/or decline for group mostly made clearPerspective of groups identified (how they felt about events) | Uses HTC with some success:Progress and/or decline for group sometimes identifiedPerspective of groups sometimes shown (some indication of how groups felt about events) | Uses HTCs with little success:Progress and/or decline for group unclear, vague, confusingPerspective of groups not well identified or confusing (unclear how groups felt about the events)Whole civ is the perspective (far too general – unable to show perspectives of different groups within the civ) |  |
| **SScores** | 4++ = 100, 4+ = 95, 4 = 88, 4- = 82, 3+ = 78, 3 = 75, 3- = 72, 2+ = 68, 2= 65, 2- = 62, 1+ = 58, 1 = 55, 1 - = 52. Below level 1 does not meet the expectations for this assignment.  |