**GLS10 CCA Reflection Sheet**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ This is my reflection sheet # \_\_\_ (out of 4).**

*Fill in and insert one of these sheets where you are able to reflect on a skill.*

**The skill I will reflect on is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name of skill from list below).**

 **Skills: (must do \*)**

* Practice before you get marked on something
* \*Reading teachers’ comments (feedback)
* Accepting constructive criticism
* Importance of consistent effort
* Avoidance of multi-tasking
* Staying focused without being distracted by cell phone
* Doing independent work productively
* Setting weekly and daily goals
* Writing your name and date on each piece of paper to keep binder organized
* Organization of papers in your binder
* Daily use of agenda
* Taking initiative to ask for help or to clarify

**Deep, meaningful, honest reflection:**

When I look back at my experience in GLS, I realize that when it comes to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I have / have not (circle one) been using this skill effectively. My proof of this is …

**Evaluation**: thinking (see CCA rubric)