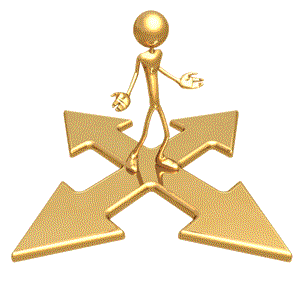


**Initiative: Self-Assessment and Reflection**

*What does it look like when you take* ***initiative****? Rate yourself and be reflective about your abilities so you can grow and improve. Taking initiative in GLS class is desperately needed!*

**Definition =** a new [plan](https://dictionary.cambridge.org/dictionary/english/plan) or [process](https://dictionary.cambridge.org/dictionary/english/process) to [achieve](https://dictionary.cambridge.org/dictionary/english/achieve) something or [solve](https://dictionary.cambridge.org/dictionary/english/solve) a [problem](https://dictionary.cambridge.org/dictionary/english/problem)(Cambridge Dictionary)

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**Circle the appropriate skill level**

**E = excellent** (consistently)

**G = good** (a lot of the time)

**S = satisfactory** (sometimes)

**N = needs improvement** (hardly or never)

|  |  |  |
| --- | --- | --- |
| **Initiative** | **In your PERSONAL LIFE** | **In SCHOOL** |
| **I approach new tasks with a positive attitude** | | |
| I am not afraid | **E G S N** | **E G S N** |
| I think I will be successful with effort and practice | **E G S N** | **E G S N** |
| I see challenges as a good thing | **E G S N** | **E G S N** |
| I am confident but not cocky (over-confident) | **E G S N** | **E G S N** |
| I start a new task right away | **E G S N** | **E G S N** |
| I put my phone away when asked and keep it away | **E G S N** | **E G S N** |
| If I have no independent work to do in GLS I make sure my GLS binder is organized |  | **E G S N** |

Turn the page, please

|  |  |  |
| --- | --- | --- |
| **I have curiosity** | | |
| I ask questions | **E G S N** | **E G S N** |
| I like to learn new things | **E G S N** | **E G S N** |
| I am open-minded (I don’t know all the answers and am willing to listen to others’ perspectives) | **E G S N** | **E G S N** |
| **I look for opportunities for learning and take them** | | |
| I use my time wisely for independent work in GLS |  | **E G S N** |
| I fill out my log carefully at the beginning of every GLS class |  | **E G S N** |
| I participate in class/group discussions |  | **E G S N** |
| I am awake and attentive in class (off my phone) |  | **E G S N** |
| **I am willing to take risks** | | |
| I answer questions in class even if I’m not sure I am right |  | **E G S N** |
| I try new activities and skills | **E G S N** | **E G S N** |
| I persevere through challenges (especially in the novice stage of learning something) | **E G S N** | **E G S N** |
| I speak to and interact with group members even if I’m not friends with them |  | **E G S N** |
| I reach out and talk to new people in class in a friendly, welcoming way |  | **E G S N** |
| I try to be creative | **E G S N** | **E G S N** |

1. ***Reflection:*** *Now that we’ve been through 30 GLS classes, I realize/ I notice/ I believe…*
2. **Action Plan:** *Next week in GLS class I will*…