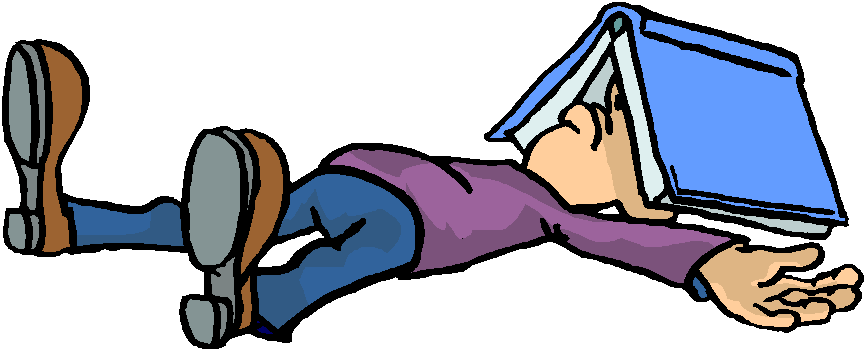
**GLS10 Studying for Tests and Exams **

**Part A. Diagnostic - Circle the appropriate answer(s) to each question.**

**Then explain how ideal (useful, helpful, perfect) you think your actions are. Be honest.**

|  |
| --- |
| 1. **When** do you study for tests? 2. The day before 3. The night before 4. 2 days before 5. 3 days before 6. From the moment I learn new material 7. Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **How ideal do you think your actions are?** |
| 1. **Where** do you study? 2. Always in the same place 3. Wherever 4. At my desk in my room 5. In a public space in my home 6. At a friend’s home 7. At a coffee shop 8. Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **How ideal do you think your actions are?** |
| 1. **How** do you study for tests? 2. Copy out my notes 3. Read the textbook 4. Highlight my notes 5. Read my notes 6. Answer questions/problems 7. Make flash cards and quiz myself 8. Make word webs/concept maps   **How ideal do you think your methods are?** |
| 1. **What** else do you do while you’re studying? 2. Listen to music 3. Text friends 4. Go on social media 5. Play video games 6. Watch television 7. Talk with friends 8. Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **How ideal do you think your methods are?** |

**Part B: Read “Studying for Tests and Exams” – the previous page in this package.**

**Part C: After you read “Studying for Tests and Exams”, identify what is right (+) and/ or wrong (-) with the study methods you identified in part A. Be sure to explain, not just state.**

**When you study**

**+ What’s good about my answer is …**

**- What’s not go good about my answer is …**

**Where you study**

**+ What’s good about my answer is …**

**- What’s not go good about my answer is …**

**How you study**

**+ What’s good about my answer is …**

**- What’s not go good about my answer is …**

**What else you do while you study**

**+ What’s good about my answer is …**

**- What’s not go good about my answer is …**

**PARTS A and C GLS10 MARKS /8 Knowledge**

**0-4 5-6 7-8**

shows little awareness of how to study shows some knowledge of how to study properly shows thorough understanding of how to study effectively

Curriculum Expectations:

Demonstrate an understanding of learning skills and strategies required for success in school; select and use strategies to improve performance in school; identify learning styles, personal qualities and learning challenges by analysing past experience, both successful and unsuccessful.

**Part C: Action Plan:** *Now that you know how to study properly, you are going to plan and track your studying for an upcoming test. You will reflect on how it is going as you study.*

*Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Test date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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| --- | --- | --- | --- | --- |
| **Date, Location of Studying** | **Method of Studying** | **Time (start)** | **Time (finish)** | **Reflection** (quality, troubles, successes, interesting notes) |
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**Result on test: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Be prepared to show your test when you hand this in.**

**Reflection: How do you feel about your test result given your study methods?**

**PART C GLS MARKS /10 Application**

**0-5 6-7 8-10**

answers just fill in space on the page some thoughtful answers provided thoughtful, reflective**, action-oriented**

Curriculum Expectations: select and use strategies to improve performance in school; demonstrate the use of personal-management skills and strategies to enhance learning; demonstrate behaviours that reflect self-motivation and self-reliance.