**CHW3M CCA Step 2: Timeline with Attitude**

**Requirements:**

* Your timeline will feature 5 carefully chosen events from the history of your civilization (or one specific time period from within it).
  + Choose events that were:
    - Significant - you know the criteria for that 😊
    - Controversial
  + Events should cover a broad range of time – not 5 battles from 1 war
* You will try to see the events from the **perspectives** of different groups within your civ
  + e.g., women, men, peasants, nobles, soldiers, government officials, etc.
  + In some cases you may say the perspective is just general (such as “Roman”) but that is a last resort
* Each event will have a **four-sentence** description that covers the basics about the event and the perspective:
  + What happened?
  + Who was involved?
  + How it shows progress or decline for a particular group in your civ
  + Make a label/legend to say from whose perspective each explanation comes from
* The X axis of the timeline will be for chronology (time), while the Y axis will be for progress / decline (> or < O). Thus, the more progressive the event for a particular group, the higher it should appear on your timeline. The lower, the less significant or more associated with decline. You must create and label a scale for your Y axis.
  + Use descriptive scale labels that go beyond +3, -4
    - e.g., joyous = +4, devastating = -4
* Citations – embed the source in brackets – you only need the title and page # if it’s a book you’ve already used, or the url if it’s a website. However, if it’s a new source, please take notes from it first (including a full bibliographic citation) then cite it (short form as above) on the timeline.

**Format:**

Your timeline may be created electronically or by hand. Do not use PPT slides as the view of the whole timeline should be emphasized. Prezi does a good job of this.

**Library Research/Preparation Periods: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric for CHW3M CCA Step 2: Timeline with Attitude**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Level 4** | **Level 3** | **Level 2** | **Level 1** | **Score** |
| **Knowledge and Understanding**  **Knowledge/Understanding**  Writes concise yet accurate descriptions of the chosen events. | Demonstrates thorough understanding of chosen events  Concise yet accurate, showing “big picture” understanding of key events in this civ’s history | Demonstrates considerable understanding of chosen events | Demonstrates some understanding of chosen events | Demonstrates limited understanding of chosen events  Too long, vague or inaccurate. Doesn’t seem familiar with the “big picture” of this civ’s history |  |
| **Thinking**  **Thinking/Inquiry**  Places well-chosen events on appropriate locations on the clearly labeled scale of progress/decline  [Citations not included =0] | Location on the scale is chosen with a high degree of effectiveness  Insightful choices of events, precise placement on cleverly labeled scale | Location on the scale is shown with considerable effectiveness  Appropriate choices of events, appropriate placement on labeled scale | Location on the scale is shown with some effectiveness  Somewhat useful choices of events, placed on somewhat expected/basic scale | Location on the scale is shown with with little effectiveness  Choices are very basic, similar each time, unknown, vaguely or unclearly labelled scale |  |
| **Application**  **Application**  Uses historical thinking concepts of **continuity and change** (through descriptions of progress and decline) and **historical perspective** (views of different groups of people) | Uses HTCs consistently, thoroughly, accurately and with relevance:  Progress and/or decline for group made consistently clear  Perspective of groups identified clearly | Uses HTCs with considerable success:  Progress and/or decline for group mostly made clear  Perspective of groups identified | Uses HTC with some success:  Progress and/or decline for group sometimes identified  Perspective of groups sometimes shown | Uses HTCs with little success:  Progress and/or decline for group unclear, vague, confusing  Perspective of groups not well identified or confusing |  |
| **SScores** | 4++ = 100, 4+ = 95, 4 = 88, 4- = 82, 3+ = 78, 3 = 75, 3- = 72, 2+ = 68, 2= 65, 2- = 62, 1+ = 58, 1 = 55, 1 - = 52. Below level 1 does not meet the expectations for this assignment. | | | | |