**CHY4U Unit 3 French Revolution**

**The Terror – Who it Helped, Who it Hurt**

**Robespierre**: “Virtue, without terror, is fatal; terror, without virtue, is powerless.”

Virtues are ideals. Think of terror as some kind of force to help enforce *ideals.*

**Robespierre**: “Terror is nothing but prompt, severe, inflexible justice.”

**Instructions: In the chart, identify who was helped and/or hurt by each Jacobin action.**

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| --- | --- | --- | --- |
| **Jacobins’ Actions** | **Helped** | **Hurt** | **Other (terror or virtue, comment?)** |
| Rule by emergency decree (cancel the constitution) |  |  |  |
| Rule through two committees (Committee of Public Safety becomes the main governing body – has few members) |  |  |  |
| Revolutionary tribunals created (see PPT and page 9 in unit handouts) |  |  |  |
| Controls on food prices |  |  |  |
| Controls on prices (maximum prices for certain things) |  |  |  |
| Peasants could make land purchases |  |  |  |
| Education for all and indoctrination |  |  |  |
| Citizen – everyone called ‘citoyen’ |  |  |  |
| **Jacobins’ Actions** | **Helped** | **Hurt** | **Other (terror or virtue, comment?)** |
| Conscription, not just for the war itself but for anyone who could contribute to the war effort in any way (called democratization of the war effort) |  |  |  |
| Reorganization of local government (Jacobin supporters got control) |  |  |  |
| Food requisitions to feed the army and Paris (called upon farmers to provide food) |  |  |  |
| New calendar (year one = 1792 when the Republic was created) |  |  |  |
| New flag (tricolour replaced dynastic Bourbon fleur-de-lis) |  |  |  |
| New deist religion (cult of the worship of the supreme being) |  |  |  |