**CHY4U Unit 4 - A Better World? Tracking Sheet**

Throughout unit 4, you will use this sheet to track criteria and evidence to help you define “a better world” and to gather evidence.

Brainstorm criteria with your group. As you work through the activities, add examples of people, events and developments that meet, or do not meet your criteria for a better world.

By the end of the unit, you should have a good understanding of how you could answer the unit question: *Are we any better?.*

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| **Criteria for a Better World** | **Events, people or developments from 1900-present that do NOT meet this criteria** | **Events, people or developments that DO meet this criteria** |
| Human rights are respected | * Holocaust and other genocides | * Charter of Rights and Freedoms (Canada, 1982) * Universal Declaration of Human Rights (UN, 1948) |
| Peace |  |  |
| Independence of countries |  |  |
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